

Evaluation and Benchmarking of the Diploma in Nursing from Tianjin Medical College

Context and scope

Tianjin Medical College commissioned Ecctis for an independent evaluation and benchmarking of its Diploma in Nursing, which was completed in December 2023.

The Diploma in Nursing is one of several programmes delivered by the College including programmes focussed on nursing, pharmacy, and stomatology.

The main aims of the benchmarking were to:

- Establish comparability in the context of the UK through reference to the Regulated Qualifications Framework (RQF), and by extension, the European Qualifications Framework (EQF)¹
- Assess the extent to which the College's underpinning quality assurance meets a set of international standards.

Key findings

The Diploma in Nursing seeks to develop students' knowledge in areas such as fundamental nursing techniques, pathology, medication care, surgical care, and paediatrics. In line with national requirements, the Diploma also encompasses "public basic courses" which include topics from arts, social sciences and science domains.

The general entry requirement for the programme is the National College Entrance Examination (NCEE, popularly known as the *gaokao* 高考) – comparable to GCE A Level / RQF Level 3 in the UK – or suitable marks in one of the College's own tests.

The Diploma is a three-year full-time programme equating to approximately 2900 hours' guided learning time. Reflecting its vocational focus, the Diploma combines classroom-based study with practical-based simulated learning and an 8-month internship within clinical environments such as children's hospitals, geriatric hospitals, psychiatric hospitals, and stomatological hospitals.

Upon completion, many students enter the workforce²; however, some students will be eligible to apply for top-up Benke (本科) / Bachelor degree programmes. These require a minimum of two years of further study, which shows that the Diploma has similar academic progression routes to that of HND, Diploma of Higher Education and other UK Level 5 awards.

¹ To date, a total of 36 countries have now referenced their national education systems to the EQF.

² The employment rate of graduates is typically 96.68%.

The study revealed several strengths of the Diploma in Nursing, namely it demonstrated that:

- There is close collaboration between intramural and extramural teaching staff that allow for a cohesive clinical and academic course structure; this supports students to achieve sufficient practice and academic hours for the target level.
- Students develop competence and capability through the clinical and academic placements.
- The use of enquiry-based learning and problem-based learning is beneficial to the development of a critical approach to care delivery.
- The practice of researching and keeping up to date with current developments in industry ensures that programme content is relevant for students and the new workforce.
- Staff are supported to keep their practical skills and knowledge of industry up to date, which makes teaching as current and meaningful as possible for students.
- Staff morale is supported with planned and supported investment into their CPD and credibility through clinical practice placement.
- Encouraging staff to broaden their academic qualifications and learning helps to motivate staff and raise their expertise thereby increasing the quality of knowledge passed on to students.
- The College has a detailed appraisal process for teachers and an effective mechanism for gathering feedback, using this to continuously improve programme delivery.
- By using industry experts as assessors, ongoing currency and relevance of the programme to the workplace is ensured.

In terms of international comparability, the Diploma in Nursing has been found comparable to Level 5 of the RQF and EQF. It has also met international quality standards in the following five areas:

- **Admission**
There is a pre-defined and published admissions policy ensuring transparency in the admissions policy and supporting consistency in admissions decisions
- **Programme development, approval, monitoring and review**
There is a clear process in place for the design, approval and monitoring of programmes
- **Teaching and learning**
There is a formalised process for monitoring the quality and effectiveness of delivery, relevant to the modes of study employed
- **Assessment**
Assessment provides a sufficiently fair, valid and reliable evaluation of the intended knowledge, skills and competencies
- **Information**

The information available to prospective students, current students and other interested stakeholders is accurate, transparent and clear for the intended audience.

Engagement

Tianjin Medical College has committed to further development and engagement encompassing:

- Writing new learning outcomes at programme and module level, ensuring these are specific; measurable; and that an indicative 60% of the programme targets a higher level of knowledge and critical thinking skills.
- Developing a programme assessment framework / plan and adopting assessment and marking approaches that sufficiently test critical thinking skills such as analysis and evaluation.
- Ensuring there are clear policies on programme assessment plans and secondary marking. Assessments should be developed so that they are clearly linked to intended learning outcomes. There should be clear limits on the use and weighting of attendance as part of the assessment.
- Develop a unified internal quality assurance 'handbook' for the College to bring together all existing written policies and processes, and formalise any unwritten policies or processes.
- Maintaining and ensuring adoption by all staff of the unified quality assurance handbook.

Ecctis is a gold-standard provider of services in international education, training, and skills, and in the development and recognition of globally portable qualifications. We are an internationally trusted and respected reference point for qualifications and skills standards.

We are UK-based and operate worldwide, with a global network and client base spanning 62 countries and 5 continents. We have a 20-year track record in international consultancy and development.

Ecctis provides official UK national agency services on behalf of the UK Government in qualifications, skills, and migration – including UK ENIC, formerly UK NARIC.

UK ENIC is the UK National Information Centre for global qualifications and skills. Following the UK's leaving the EU, the former UK NARIC recognition agency function changes from a NARIC (which is an EU-only title) to an ENIC (the wider European title for national recognition agencies) in order to meet the UK's continuing treaty obligations under the [Lisbon Recognition Convention](#).

Since 2019, through our China representatives and Beijing office Nalike we have conducted qualification benchmarking in China and fostered educational links between China and other countries, to support the internationalisation efforts of China's higher vocational colleges.